**План конспект урока в 7 классе 23.03.2022г.**

**Spotlight 7. В. Эванс, Д. Дули, О. Подоляко, Ю. Ваулина. Издательство «Просвещение». Модуль 8 Green issues**

**Тема: В экологическом лагере. (Мод 8 Sp. On Russia)**

**Цели урока:**

Обучающая:

* практика чтения, говорения, совершенствование речевых навыков: умение вести беседу по проблеме в парах, умение понимать на слух высказывания по теме, выстраивать логическую цепь рассуждений, обобщать информацию, читать текст с полным пониманием прочитанного, умение употреблять изученную лексику и грамматические конструкции в речи;

Развивающая:

* формировать интерес к предмету;
* учить анализировать, выделять главное, сравнивать, строить аналогии, обобщать и систематизировать;
* формировать навыки переноса знаний в новую ситуацию;
* развивать память, внимание;

Воспитывающая:

* воспитывать культуру общения на английском языке;
* прививать любовь и уважение к культурному наследию, традициям и народу страны изучаемого языка;

**Задачи урока:**

* совершенствование произносительных навыков;
* обогащение и усложнение словарного запаса;
* обучение поисковому чтению;
* закрепление лексики по теме “’Экология”;

**Лексика урока:** plant flowers, recycle cans, collect rubbish, build nesting boxes, teach the cycle of life ,clean out a pond, read a book about ecology, eco-camping, expedition, ecological problems,explore, volunteer, mosquitoes, adventure, discovery.

**Тип урока:** комбинированный

**Ход урока**

**I. Начало урока.**

1. Приветствие. (T.–Cl.)

**Teacher:** Good morning, dear friends!

-Good morning, Good morning, Good morning to you! Good morning Good morning we are glad to see you!

**Teacher:** I’m glad to see you to. Sit down please. How are you?

- We are fine, thank you.

**Teacher:**Well, who is on duty today?

- I’m on duty today.

-Is anybody absent? What date is it today? What day of week? What can you say about weather?

2. Постановка целей урока

**Teacher:** Now, let’s begin our lesson. I want to start it with a crossword puzzle. Do it and you know the theme of our lesson.

( выполняют кроссворд, определяют тему урока)

-Well, the theme of our lesson is…

-Eco-camp

-You are right!The theme of our lesson is **( на доске) В экологическом лагере «Eco- camping»)**

You will read about ecology camps in Russia where children have gathered to help the ecology of their city. Then you have a chance to organize such a camp in our school.

**3. Речевая зарядка.**

**So to speak as English people we have to master our pronunciation of English words too. That’s why let’s do some exercises now.**

**Listen and repeat** (доска)

*Expedition*

*Ecological problems*

*Explore*

*Volunteer*

*Mosquitoes*

*Adventure*

*Discovery*

(Хоровая и индивидуальная отработка)

**4) Проверка д.з. перевод слов**

**-Let,s check up your home task, you have translated some words about ecology, find pairs**

*Modern ecological problems*

*Practical ecology*

*Nature is amazing*

*A fantastic experience*

*Participate in volunteer work*

*Discoveries and adventures*

**5). Работа над текстом (ознакомительное чтение)**

**-Open your books at page 10. Look at the picture and tell what do the children do to help the environment.**

**-Read the text and answer the questions : Have you ever been to an Eco-camp?**

**What do you think you might do there?**

**6) Динамическая пауза**

**-Let,s have a rest. Stand up. We will do some exercises for eyes.**

*Look left, look right, Look at your nose*

*Look up, look down,*

*Look around. Close your eyes, open and smile.*

*Your eyes are happy again.*

7) -**Do you think the children in these camps do a lot of good things for their city?( отвечают на вопрос учителя)**

**-You have a chance to organize such a camp in our school. Make up a plan of your activities to make our neighborhood more beautiful and healthier. Work in groups. Then tell us what you are going to do.**

(Учащиеся, работая в группах, заполняют шаблон проекта. Затем каждая группа представляет свой проект эко-лагеря. После выступления учащиеся оценивают друг друга.)

Звучит музыка

Представление проектов

**8) Домашнее задание.**

**Teacher:** Your homework is to make a poster for an eco-camp, write a list of activities for the group for next weekend.

**9) Подведение итогов урока.**

**Teacher:** So children, you have worked well at the lesson today, haven’t you?

Did you like it?

You all will get good marks for your work. Thank you for the lesson. Good bye!

Organize an eco-camp in our school. Think about your activities. Explain why they are necessary to do. Fill in this leaflet and present it to your classmates.



***Our eco-camp is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Our motto is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Our plan:***

|  |  |
| --- | --- |
| **Our activities** | **Reasons** |
|  |  |
|  |  |
|  |  |
|  | http://www.vbratske.ru/i/bratsk_news/12736302546726.jpg |

Organize an eco-camp in our school. Think about your activities. Explain why they are necessary to do. Fill in this leaflet and present it to your classmates.



***Our eco-camp is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

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***Our plan:***

|  |  |
| --- | --- |
| **Our activities** | **Reasons** |
|  |  |
|  |  |
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|  | http://xn-----8kciczgdhcjkkwbiyqne.xn--p1ai/wp-content/uploads/2013/02/img08062011_024.jpg |

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***Our eco-camp is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Our motto is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Our plan:***

|  |  |
| --- | --- |
| **Our activities** | **Reasons** |
|  |  |
|  |  |
|  |  |
|  | http://ds2523.mskzapad.ru/images/cms/data/subotnik2.jpg |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** d | Solve the puzzle and find the key words! | | | | | | | | |
|  |
|  | **2** r |  | | | | **6**  f |  |  | |
|  |  | **3** p | - | **4** a |  |  |
|  |  |  |  | **5 a** |  | **7 p** |
|  |  |  |  |  |  |  |
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|  | C:\Users\Дом\Desktop\green issues\tumblr_lkbxvjxntS1qcybxz.jpg | | | |  |
|  |  |
|  |
| **1** | Many species are in … . | | | | | | | | |
| **2** | Don’t drop cans, … them. | | | | | | | | |
| **3** | If you clean out the …, fish won’t die. | | | | | | | | |
| **4** | … rain | | | | | | | | |
| **5** | … , water and soil pollution. | | | | | | | | |
| **6** | Power stations emit toxic … . | | | | | | | | |
| **7** | Water pollution kills fish and … species. | | | | | | | | |